- (1) In the second sentence of section 105(a)(2)(B) of the Hoover Power Plant Act of 1984 (43 U.S.C. 619(a)) (as added by section 2(d)), strike "General" and insert "Conformed General".
- (2) In section 2(e), strike "as redesignated as" and insert "as redesignated by".
- (3) In section 2(f), strike "as redesignated as" and insert "as redesignated by".
- (4) In section 2(g), strike "as redesignated as" and insert "as redesignated by".

NATIONAL DAY ON WRITING

Mr. REID. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration of S. Res. 298.

The PRESIDING OFFICER. The clerk will report the resolution by title.

The assistant legislative clerk read as follows:

A resolution (S. Res. 298) expressing support for the designation of October 20, 2011, as the "National Day on Writing."

There being no objection, the Senate proceeded to consider the resolution.

Mr. REID. I ask unanimous consent the resolution be agree to, the preamble be agreed to, and the motion to reconsider be laid upon the table, that there be no intervening action or debate, and any statements related to the resolution be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 298) was agreed to.

The preamble was agreed to.

The resolution, with its preamble, reads as follows:

S. RES. 298

Whereas people in the 21st century are writing more than ever before for personal, professional, and civic purposes;

Whereas the social nature of writing invites people of every age, profession, and walk of life to create meaning through composing:

Whereas more and more people in every occupation deem writing as essential and influential in their work:

Whereas writers continue to learn how to write for different purposes, audiences, and occasions throughout their lifetimes:

Whereas developing digital technologies expand the possibilities for composing in multiple media at a faster pace than ever before:

Whereas young people are leading the way in developing new forms of composing by using different forms of digital media:

Whereas effective communication contributes to building a global economy and a global community;

Whereas the National Council of Teachers of English, in conjunction with its many national and local partners, honors and celebrates the importance of writing through the National Day on Writing;

Whereas the National Day on Writing celebrates the foundational place of writing in the personal, professional, and civic lives of the people of the United States;

Whereas the National Day on Writing provides an opportunity for individuals across the United States to share and exhibit their written works through the National Gallery of Writing;

Whereas the National Day on Writing highlights the importance of writing instruction and practice at every educational level and in every subject area;

Whereas the National Day on Writing emphasizes the lifelong process of learning to write and compose for different audiences, purposes, and occasions;

Whereas the National Day on Writing honors the use of the full range of media for composing, from traditional tools like print, audio, and video, to Web 2.0 tools like blogs, wikis, and podcasts; and

Whereas the National Day on Writing encourages all people of the United States to write, as well as to enjoy and learn from the writing of others: Now, therefore, be it

Resolved, That the Senate-

- (1) supports the designation of October 20, 2011, as the "National Day on Writing";
- (2) strongly affirms the purposes of the National Day on Writing:
- (3) encourages participation in the National Galley of Writing, which serves as an exemplary living archive of the centrality of writing in the lives of the people of the United States; and
- (4) encourages educational institutions, businesses, community and civic associations, and other organizations to promote awareness of the National Day on Writing and celebrate the writing of the members those organizations through individual submissions to the National Gallery of Writing.

ORDERS FOR WEDNESDAY, OCTOBER 19, 2011

Mr. REID. Mr. President, I ask unanimous consent that when the Senate completes its business today, it adjourn until 9:30 a.m., Wednesday, October 19; that following the prayer and the pledge, the Journal of proceedings be approved to date, the morning hour be deemed to have expired, and the time for the two leaders be reserved for their use later in the day; that following any leader remarks, the Senate be in a period of morning business for up to 1 hour, with Senators permitted to speak therein for up to 10 minutes each, with the time equally divided and controlled between the two leaders or their designees, with the Republicans controlling the first half and the majority controlling the second half; that following morning business, the Senate resume consideration of H.R. 2112, the Agriculture, CJS, and Transportation appropriations bill, under the previous

The PRESIDING OFFICER. Without objection, it is so ordered.

PROGRAM

Mr. REID. Mr. President, the first rollcall vote will occur at about noon tomorrow in relation to amendment No. 739.

ORDER FOR ADJOURNMENT

Mr. REID. Mr. President, if there is no further business to come before the Senate, I ask unanimous consent that it adjourn under the previous order, following the remarks of Senator Murkowski of Alaska.

The PRESIDING OFFICER. Without objection, it is so ordered.

The Senator from Alaska is recognized

Ms. MURKOWSKI. Mr. President, I ask to speak for up to 1 hour.

The PRESIDING OFFICER. Without objection, it is so ordered.

ALASKA DAY

Ms. MURKOWSKI. Today, there is a celebration in Alaska. Tonight is the 144th anniversary of Alaska Day. This is the day that commemorates the first raising of the Stars and Stripes over Lord Baranof's castle in Sitka, AK. At the time, Sitka was called New Archangel. Until that moment, it was the capital of Russian America.

We celebrate Alaska's statehood today, October 18, and we also celebrate our 52-year-old compact with the United States and its promise to grant Alaskans the opportunity to participate equally with the other States of Union. Together with Hawaii, statehood for Alaska marked the last chapter in America's great westward expansion. Of course, that expansion began well before Alaska's statehood, well before the purchase from Russia. It goes back to Thomas Jefferson's Northwest Ordinance, which promised an equal footing for a State government to stand on its own and to make that leap out of territorial status. This resulted in States such as Ohio and Indiana forming as sovereign governments with the Federal Government. relinquishing almost all control over the lands within those borders. So people came to live, to build their lives in these new States; and with their new lives came the infrastructure—the roads, bridges, factories, and the industrv.

That set things in motion for expansion into the Far West frontier States such as Wyoming, Nevada, Utah, and Montana. And then gold in California and Colorado brought an urgency to the expansion. We saw the railroads that helped accelerate and accommodate it.

In times past, the terms began to change. Precedents were increasingly set for vast Federal land withdrawals in the form of national forests, monuments, parks, and preserves. The promise and definition of "equal footing" changed during these times. Ultimately, more States had more of an equal footing than others, as we saw the newest western States would soon have to contend with Federal land managers.

None of this, though, took away from the hope that Alaskans felt when Secretary of State William Seward negotiated the purchase of Alaska from Tsar Nicholas, and he negotiated this purchase for \$7.2 million. We are talking a lot about money nowadays, and usually we are talking in billions rather than millions. Think about it. The purchase of Alaska came at the price of \$7.2 million. That is about 2 cents an acre, which is clearly a deal under anybody's terms.

Back in Sitka today, this day is always commemorated by the town's biggest parade of the year as a time of